	8. Smf	İngilizce Dersi Konu S	oru Dağılım Tablos	su					
			1. D	önem				2. Dönem	
Tema		1. Sınav Okul Genelinde Yapılacak Ortak Sınav		2. Sinav	/	1.	Sınav	2. Sinav	
	Kazanımlar			Okul Genelinde Yapılacak Ortak Sınav		Okul Genelinde Yapılacak Ortak Sınav		Okul Genelinde Yapılacak Ortak Sınav	
		1. Senaryo	2. Senaryo	1. Senaryo	2. Senaryo	1. Senaryo	2. Senaryo	1. Senaryo	2. Senaryo
	E8.1.L1. Students will be able to understand the specific information in short conversations on everyday topics, such as accepting and refusing an offer/invitation, apologizing and making simple inquiries.	*	*	*	*				
Friendship	E8.1.SI1. Students will be able to interact with reasonable ease in structured situations and short conversations involving accepting and refusing an offer/invitation, apologizing and making simple inquiries.	*	*						
ien	E8.1.SP1. Students will be able to structure a talk to make simple inquiries, give explanations and reasons.	1	*	*	*				
표	E8.1.R1. Students will be able to understand short and simple texts about friendship. E8.1.R2. Students will be able to understand short and simple invitation letters, cards and e-mails.	2	2	1	1				
	E.S.1.R.2. Students will be able to understand short and simple invitation letters, cards and e-mans. E.S.1.R.2. Students will be able to write a short and simple letter apologizing and giving reasons for not attending a party in response to an invitation.	1	I	1	1				
	E8.2.L1. Students will be able to understand phrases and expressions about regular activities of teenagers.	*	1	*	*				
fe	E8.2.SI1. Students will be able to talk about regular activities of teenagers.	1	1	*	*				
Teen Life	E8.2.SP1. Students will be able to express what they prefer, like and dislike.	*	*	1					
sen	E8.2.SP2. Students will be able to give a simple description of daily activities in a simple way.	*	*						
ř	E8.2.R1. Students will be able to understand short and simple texts about regular activities of teenagers.	2	1		1				
	E8.2.W1. Students will be able to write a short and simple paragraph about regular activities of teenagers.	SINAV HAFT	A C I						
	TO 0.7.1 (c. 1	SINAV HAFT	ASI						
	E8.3.L1. Students will be able to get the gist of short, clear, simple descriptions of a process.			1	1				
Kitchen	E8.3.SI1. Students will be able to ask and answer questions and exchange ideas and information on a topic related to how something is processed.			*	*				
Kit	E8.3.SP1. Students will be able to give a simple description about a process.			2	3				
In The	E8.3.R1. Students will be able to understand the overall meaning of short texts about a process.			1					
n T	E8.3.R2. Students will be able to guess the meaning of unknown words from the text.			1	1				
	E8.3.W1. Students will be able to write a series of simple phrases and sentences by using linkers to describe a process.			2	1				
		1. ARA TAT	İL						
	E8.3.L1. Students will be able to get the gist of short, clear, simple descriptions of a process.								
Kitchen	E8.3.SI1. Students will be able to ask and answer questions and exchange ideas and information on a topic related to how something is processed.								
ξż	E8.3.SP1. Students will be able to give a simple description about a process.								
he	E8.3.R1. Students will be able to understand the overall meaning of short texts about a process.								
In The	E8.3.R2. Students will be able to guess the meaning of unknown words from the text. E8.3.W1. Students will be able to write a series of simple phrases and sentences by using linkers to describe a								
	process.								
ıe	E8.4.L1. Students will be able to understand phrases and related vocabulary items.			*	*				
Phone	E8.4.L2. Students will be able to follow a phone conversation.			*	1				
e P	E8.4.SI1. Students will be able to make a simple phone call asking and responding to questions.			*	*				
The	E8.4.SP1. Students will be able to express their decisions taken at the moment of conversation.			1					
On	E8.4.R1. Students will be able to understand short and simple texts with related vocabulary.			2	1				
	E8.4.W1. Students will be able to write short and simple conversations.			1	1				
		SINAV HAFT	ASI						
Internet	E8.5.L1. Students will be able to understand the gist of oral texts.					*	*	*	*
	E8.5.L2. Students will be able to comprehend phrases and related vocabulary items.					*	*	*	*
	E8.5.SI1. Students will be able to talk about their Internet habits.								
	E8.5.SI2. Students will be able to exchange information about the Internet.					*	*	*	*
The Inte	E8.5.SP1. Students will be able to make excuses, and to accept and refuse offers by using a series of phrases and simple sentences.								
Ę	E8.5.R1. Students will be able to identify main ideas in short and simple texts about internet habits.					1	1	*	1
1	E8.5.R2. Students will be able to find specific information about the Internet in various texts.								•
	E8.5.W1. Students will be able to write a basic paragraph to describe their internet habits.								
	20.3.11 1. Gradents will be able to write a basic paragraph to describe their internet habits.								

	YARIYIL TAT	<u>ILI</u>						
E8.6.L1. Students will be able to follow adiscussion on adventures.					1	*	*	*
E8.6.L2. Students will be able to understand the main points of simple messages.					*	*	*	*
					*	*	*	*
					1	1	11	1
					1	1	11	1
E8.6.W1. Students will be able to write a short and simple paragraph comparing two objects.							4	
					*	*	*	*
					*	*	*	*
					2	1	2	1
						1	4	1
							4	
					1	1		
					*		*	*
								*
					*	*	*	*
E8.8.SI2. Students will be able to talk about responsibilities.					*	*	*	*
	SINAV HAFTA	ASI	1				_	
							4	
E8.8.R1. Students will be able to understand various short and simple texts about responsibilities.							4	
EQ 9 W1. Students will be able to units about and simple manual states about their feelings and reasonabilities								
E8.8. W1. Students will be able to write short and simple poems/stories about their reenings and responsibilities								
	2. ARA TAT	İL						
E8.8.SP1. Students will be able to express their obligations, likes and dislikes in simple terms.								1
E8.8.R1. Students will be able to understand various short and simple texts about responsibilities.							1	1
E8.8.W1. Students will be able to write short and simple poems/stories about their feelings and responsibilities								
E8.9.L1. Students will be able to recognize main ideas and key information in short oral texts about science.							*	*
F0 0 CT1 C4-1-4								4
							*	*
							1	
E8.9.SP1. Students will be able to describe actions happening currently.							1	1
E8.9.SP2. Students will be able to present information about scientific achievements in a simple way.								
1 11 0 ,							1	1
past.							4	
E8.9.R2. Students will be able to identify main ideas and supporting details in short texts about science.								
· · · · · · · · · · · · · · · · · · ·								
E8.9.W1. Students will be able to write simple descriptions of scientific achievements in a short paragraph.								
							_	
E8.10.L1. Students will be able to identify the main points of TV news about natural forces and disasters.							*	*
							4	
							4	
E8.10.SI2. Students will be able to negotiate reasons and results to support their predictions about natural forces								
and disasters.								
E8.10.SP1. Students will be able to express predictions concerning future of the Earth.								
disasters.								
uisastas,	SINAV HAFTA	ASI						
	J. J. T. T. T. T.							
ii ii ii ii ii ii ii ii ii ii ii ii ii								
E8.10.R1. Students will be able to identify specific information in simple texts about natural forces and disasters.								
E8.10.R1. Students will be able to identify specific information in simple texts about natural forces and disasters. E8.10.W1. Students will be able to write a short and simple paragraph about reasons and results of natural forces								
	E8.6.S12. Students will be able to meteract with reasonable ease in short conversations. E8.6.S12. Students will be able to talk about comparisons, preferences and their reasons. E8.6.S12. Students will be able to make comparisons about sports and games by using simple descriptive E8.6.R1. Students will be able to understand short and simple paragraph comparing two objects. E8.6.W1. Students will be able to write a short and simple paragraph comparing two objects. E8.7.S11. Students will be able to write a short and simple paragraph comparing two objects. E8.7.S11. Students will be able to exchange information about tourism. E8.7.S12. Students will be able to exchange information about tourism. E8.7.S13. Students will be able to exchange information about tourism. E8.7.S12. Students will be able to express their preferences about places. E8.7.S13. Students will be able to express their experiences about places. E8.7.S14. Students will be able to express their experiences about places. E8.7.S15. Students will be able to design a brochure, advertisement or a postcard about their favorite tourist E8.8.T.S1. Students will be able to design a brochure, advertisement or a postcard about their favorite tourist E8.8.T.S1. Students will be able to identify the main points of a short talk describing the responsibilities of people. E8.8.T.S1. Students will be able to identify the main points of a short talk describing the responsibilities of people. E8.8.S.S1. Students will be able to talk about tresponsibilities. E8.8.S.S1. Students will be able to talk about tresponsibilities. E8.8.S.S1. Students will be able to talk about tresponsibilities. E8.8.S.S1. Students will be able to write short and simple peoms/stories about their feelings and responsibilities. E8.8.S.S1. Students will be able to write short and simple poems/stories about their feelings and responsibilities. E8.8.S.S1. Students will be able to talk about actions happening currently and in the past. E8.9.S.S.S.S.S.S.S.S.S.S.S.S.S.S.S.S.S.S.	E8.6.SLP. Students will be able to talk about commarisons. preferences and their reasons. E8.6.SP. Students will be able to talk about commarisons. preferences and their reasons. E8.6.SLP. Students will be able to make comparisons about sports and games by using simple descriptive each of the state of	E8.6.512. Students will be able to interact with reasonable case in short conversations. E8.6.521. Students will be able to make comparisons about sports and games by using simple descriptive E8.6.6.12. Students will be able to understand short and simple texts to find the main points about adventures. E8.6.6.12. Students will be able to understand short and simple potents to find the main points about adventures. E8.7.12. Students will be able to understand and extract the specific information from short and simple oral texts. E8.7.512. Students will be able to understand and extract the specific information from short and simple oral texts. E8.7.512. Students will be able to understand and extract the specific information from short and simple oral texts. E8.7.512. Students will be able to design a brocking and the students of the students will be able to design a brocking and the students will be able to design a brocking and the students will be able to design a brocking and the students will be able to design a brocking and the students will be able to design a brocking and the students will be able to identify the main points of a short talk describing the responsibilities of people. E8.8.112. Students will be able to inderstand obligations, likes and dislikes in various oral texts. E8.8.8.113. Students will be able to inderstand obligations, likes and dislikes in various oral texts. E8.8.8.114. Students will be able to inderstand obligations, likes and dislikes in simple terms. E8.8.8.115. Students will be able to talk about responsibilities. E8.8.8.115. Students will be able to talk about responsibilities. E8.8.8.115. Students will be able to write short and simple poems/stories about responsibilities. E8.8.8.115. Students will be able to write short and simple poems/stories about responsibilities. E8.8.8.115. Students will be able to write short and simple poems/stories about their feelings and responsibilities. E8.8.9.115. Students will be able to write short and simple texts about res	E8.6.13 Students will be able to interact with reasonable case in short conversations.	Els. S.12, Students will be able to mixed substance with the control of the con	Sec. SET. Students will be able to interact with resonable case in short conversations. *	Second S	Sec. S11, Students will be able to interact with reasonable case in abort conversations.

^{*}Dinleme ve konuşma becerisine yönelik uygulama sınavı MEB Ölçme ve Değerlendirme Yönetmeliği uyarınca eğitim kurumu sınıf/alan zümreleri tarafından hazırlanacak ve uygulanacaktır.